FINE ART KS4
LEARNING JOURNEY

CURRICULUM INTENT

Studying art and design promotes the next generation of artists, designers and craftspeople. We encourage independent learning, creative thinking and support our students develop a love for art and design. There is the opportunity of taking the 'AQA GCSE Fine Art' course as well as a number of AQA unit awards, in addition pupils grow an art based portfolio to broaden Post-16 opportunities. This portfolio can be used to venture into other creative fields such as film, architecture and fashion.

INTEGRITY
Artistic content can challenge opinions, but should always be appropriate for the audience.

RESPECT
Making the most of the resources provided and cleaning equipment properly

RESILIENCE
Skills are developed over time, artistic endeavour requires practice.

Introduction to the Art GCSE course, assessment objectives and mark scheme.

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Component One:

Researching artists links and exploring initial ideas based on chosen theme.

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Component One:

Skills workshops to allow students to experiment with materials, techniques and processes.

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Component One:

Independent work. Students grow a portfolio based on research and experimentation.

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Component One:

Final piece planning. Students to come up with a final piece and refine ready for mock assessment.

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Component One:

5 hour mock exam. Create a final piece for component one.

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Component Two:

Introduction to externally set assignment.

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Component Two:

Students create a portfolio of work based on the exam theme.

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Component Two:

10 hour exam. Create a final piece for externally set assignment.

TAKING RISKS

SUBJECT SPECIFIC LANGUAGE

BUILDING ON KNOWLEDGE

PERSONALISED LEARNING

RETRIEVAL AND ASSESSMENT

NWSSSS
NORTH WEST SURREY SHORT STAY SCHOOL